

CHAPTER 4

Changing Education

During the last one hundred years, many great thinkers have changed the style and philosophy of education and have given us many modern techniques to educate people. For example, television, video tapes, speed learning, and computers have been invented and adapted for use in education. All these techniques have changed the method of education, and people are now generally satisfied in thinking that we have a modern system of education.

But what we are looking for is new education. New education does not rely solely on modern techniques or modern classrooms. It does not exist in the headphones you put over your ears, in the screen size of the television you watch, or in the programming of the computer you use. There are always new methods to teach people, but new education is not found in methods. New-era education is found within the **subject matter** that is being taught to people. And that has not changed at all. What must change is what we are teaching in our schools, in our colleges and universities.

The second important point which must be emphasized in our schools is the **purpose** of what we are teaching. What are we teaching and why are we teaching it? If these two points are not changed, our system of education will become our own prison or our own hospital, just as it is today. Education at this time in history is a self-made prison. No matter how much we philosophize and no matter how we try to dress up the educational system, the old system never reaches the new requirements.

What will be the purpose of this new education? One purpose is to prepare citizens of the fifth kingdom, the sixth race. This program as yet has not been instituted in our primary, secondary, or university-level schools. The purpose of these schools at the present is to rehash knowledge which prepares people to fight in life. Schools teach our youth how to compete with each other, how to make money and enjoy it. This is the essential keynote of our current educational system. But the *real purpose of education* is to prepare people for the Kingdom of God, for the fifth kingdom, or the sixth race.

We need to prepare members for the race that is to come. Our current educational system is based on the same premises taught in Lemurian times: body worship, stomach worship, and sex worship. And we are told that the result of this system of education brought about the destruction of Lemuria.

Our current system also includes Atlantean techniques, which are techniques to create excitement. You can see in our schools at all levels what wonderful preparation is made and what methods are used to create excitement in the students.

We also have Aryan education, which is to impart knowledge and turn the student into a computer, a storehouse of information. This system may lead to a life lived without feel-

ing, without vision, without future aspiration and striving. So far we have succeeded in doing this to a great degree.

But what will new-era education be? It will be Aquarian education, a system of education which will serve to create **group consciousness, synthesis, and group responsibility**, in which separatism of any kind will disappear and the mind will think in terms of the whole. If new-era education is implemented, the survival of humanity is guaranteed. If we do not succeed in instituting new-era education, then mental computers will increase and a push-button life will prevail all over the world to such a degree that people will be nothing more than machines and will act and do anything others want them to do.

When we work with computers, we push buttons and they do what we want. At this level it is not too dangerous. But other devices are being developed which will have the capacity to program the human mind. It will be possible for a few very intelligent wizards of programming to program the mind of the masses, the minds of people in other nations, and make them think exactly the way they want them to think. This will create tremendous cleavages. Already in many nations the experiments are going on in how to control mass thinking through programming. The programming of different nations will clash against each other and will result in the annihilation of the race.

This is the result of the kind of “modern” education we are teaching to our children through our movies, television, videotapes, and computers. It will end in destruction if new-era educators do not arrive on the scene and introduce new subjects with a new purpose.

The Great Teacher has given us a whole book describing the new subjects to be taught and the new purpose of education in *Education in the New Age*. It is a wonderful book to

read and is so simple, and it describes to us what our education in the New Age must be.

Great Ones, from Their mountaintop, can see the direction that humanity is taking, and They can see the destination of that direction. "The new education will primarily be concerned with the scientific and conscious bridging between the various aspects of the human being."¹ This teaching is not found in our school systems at all.

What are the various aspects of the human being? They are his physical, emotional, mental, and spiritual bodies. It is time to realize that people are not acting as units. You must be a very clever and observant person who has given time to studying yourself before you can see how divided you are in your own psychology. Sometimes you work as a body, sometimes you work as emotion, sometimes you are mental, and maybe you are, for a few minutes, spiritual. But you do not have integrity because lines of energy between these various bodies have not been formed.

For example, two lines of energy go from your throat directly to your gonads, your testes or ovaries. If these lines of energy run parallel, you are homosexual; if they cross one another, you are heterosexual. There are also two lines of energy which run from your ears to your shoulders. If they cross each other, you are a balanced human being and the two hemispheres of your brain are working in equal capacity. If they run parallel, however, then one hemisphere of your brain works and the other hemisphere does not.

Just as a house is built through engineering, future clairvoyant and advanced beings will look at the human being and see his gaps and cleavages; then they will bridge these gaps and make him whole. All physical, emotional, mental, and spiri-

1. Alice A. Bailey, *Education in the New Age*, p. 34.

tual sicknesses are the result of cleavages in the person's nature. Not only do cleavages exist between the physical, emotional, mental, and spiritual natures, but there are also cleavages within the mental body. A person decides something, and then does not carry out his decision. He wants something, and then he hates it. He wishes for something, then wishes he had not wished for it. There are cleavages throughout the bodies. And whenever cleavages exist in the bodies, the person cannot be a healthy, energetic, or impressive person because he is divided within himself.

Ancient subconscious urges and drives, as well as formations of thoughtforms, are all fighting in the arena of your body, emotions, and mind. The result is that you are not "together." New-era education is going to teach you how to make yourself whole. At the present there is no integration in your physical nature, which means there is no integration between your physical and etheric natures, then between your emotional and physical-etheric natures, then between your mental, emotional, and physical-etheric natures. If you are united, you are a source of dynamic energy.

Weakness starts the moment that cleavages are introduced into your system. For example, mentally you decide something; then one little thought comes and you change your mind. You become weak; you do not have physical, emotional or mental energy because you are divided — and a divided instrument cannot channel energy. All physical, emotional, and mental sicknesses are the result of cleavages in our system.

Bridging produces "coordination and synthesis and an increased expansion of consciousness through the establishing of right lines of energy."² We periodically have a problem in taping the lectures because something is wrong in the wiring or the engineering system, and other stations come in and

are recorded. There is a similar wiring system in your etheric, emotional, and mental bodies. If the wiring, the energy system, is not scientifically assembled or created, you cannot have health and you do not have impact or energy because you are divided. And, because you are divided, “other stations” can interfere with you. If you are mentally divided, other mental stations can penetrate into your mind and control you. Perhaps you are emotionally beautiful first thing in the morning. But in just a few hours you feel depressed. By eleven-thirty you hate people, and at noon you are ready to fight. If you tape this and watch yourself, you will see that you are being subjected to continuous interferences. You have these interferences because your wiring system is not integrated.

These subjects are not taught in our schools. It is the New Era. The current subjects being taught must be changed — not the methods. People once had to sit on the floor cross-legged, listen, and memorize everything they heard. Now we can sit in super seats with our hands, eyes, and ears tied to electrical currents and see things intellectually. These are the new methods, and they are not necessarily bad. But the subjects are the same rotten subjects.

I have been watching movies for at least twenty or thirty years now; out of all the movies that have been made, only one or two ever break through to explore a new subject. The rest are filled with crime, sex, stealing, killing, and war. Have you seen any other subjects? Go to the movies and you will see it for yourself. Movies are now showing how to have sex in cars, bathrooms, everywhere. What we need is something new besides sex.

You need scientifically to create your energy lines, the wiring system of your mental, emotional, and etheric bodies.

2. *Ibid.*, pp. 34–35.

There will be new instruments and devices created by which you will be able to stand before a mirror and see how your mental wiring is built. One of my Teachers could look at people and describe exactly how energy flowed in their bodies and where short-circuits existed in their wiring. Ideas, certain information, traditions, hatred, jealousy, and malice all create continuous short-circuits in our systems.

How can we clean the mind and organize it? How can we clean our emotions and organize them? How can we clean our physical-etheric wiring system and organize it? These will be topics taught in new-era schools.

Of course, there are some small groups that teach these things. Books have been written on this subject which introduce new systems. But what are you going to do to fit in with that level of consciousness which will introduce the New Age to this earth? And is it really possible to do this? If you have to ask this final question, then you have already failed.

What about all the crime, competition, killing, exploitation, manipulation, hatred, jealousy, and revenge that is going on? How can we have a New Age? Well, the answer is very easy. How did we create these conditions? They were created by our education. Change the education and you will create different conditions.

We all know what is going on. We keep reaping the same fruit because we grow the same tree. Change the kind of tree, plant another kind of fruit tree, and you will harvest different fruit. The same thing can happen in this world if we plant a new system of education.

The task of the new education, therefore, is the coordination of the personality which will eventually bring about its at-one-ment with the soul.³ Can you imagine at this point in time a university professor standing before his class and dis-

cussing the soul? “Soul? What are you talking about? It cannot be seen under a microscope or telescope, so it cannot exist.” Well, your thoughts cannot be seen with a microscope or a telescope, so how can your thoughts exist? How can your feelings exist? Can you analyze your feelings in a laboratory? You cannot. So you think that feelings do not exist? Of course they do! But people reject the idea of soul because they cannot see it.

Some modern groups or institutions try putting bulbs in the lamp before the wiring is ready, and then they expect light. But the whole wiring system must be taught. Teach about the physical wiring system, the emotional and mental wiring systems. Coordinate and synthesize them all together, test them, and produce an integrated personality before you teach abstract subjects. In esoteric science, the personality is a totally and completely wired physical, emotional, and mental system which works as a unit. There are no cleavages, conflicts, or short-circuits in the wiring system. Before this state is reached, you are only the body, sex, or stomach, your jealousy, hatred, revenge, and separatism, or you are a storehouse of information.

When the personality is formed, a greater teaching can be given. This teaching will be college-level. For example, in high schools, the wiring system of human beings will be taught. What beautiful human beings will be created when the correct wiring begins in the womb of the mother.

The mothers now get pregnant, smoke marijuana, take cocaine and crack, shoot heroin, drink alcohol, and destroy the wiring system. You will not be able to install the correct wiring system in the baby after he is born; all his fuses are already burned.

If the woman is instructed and she knows how to create that baby, then heroes, geniuses, and giants in the various fields will be born. A genius, a hero, a talent, a leader is one whose wiring system is complete before he is born. But if the mother is carrying her baby and her husband comes and says, "I will kill you; I will divorce you," already a short-circuit has been created in the baby. This subject needs to be taught.

What a great event it will be when the personalities of people integrate. At this point the personality can become directed by your soul. The soul is the Awareness Unit — the real you. The real you will occupy your machine and make the machine work for your purpose, instead of the machine making you work for its purpose.

You may think you control your body, but find out whether this is really true or not. Only ten percent of humanity has control over its physical body; five percent control the emotional body; only three percent have control over the mental body.

My Teacher once told me about a great leader, saying, "That man was a giant. He achieved mental control to such a degree that he could crack a stone just by thinking about it." This is an example of integration. When this degree of integration occurs, the personality is infused with the Solar Angel and the human soul now controls the personality. The human soul expresses Beauty, Goodness, Righteousness, Joy, and Freedom through all of his bodies. These things will begin to manifest through our personality life when we fuse it with that light which is within us. That light will bring great happiness — physical happiness, emotional happiness, and mental happiness. But we are not seeing these things because even if we are integrated, we are bombarded with every kind of pollution.

A man once asked me, “Why should anyone be good when everyone is committing evil deeds? Why should we speak the truth when everybody tries to lie and cheat each other? Why should we be honest when people cannot survive in this world without dishonesty?”

The answer is, “If you want to reach your purpose, you are not going to be like those people; rather you are going to make them love the truth. Be honest and beautiful. Never try to create a scapegoat for yourself, or you will pay a heavy price in the future.”

Centuries ago, people created a scapegoat. Supposedly people could lie, kill, steal, hate, and destroy, then transfer all their transgressions upon the head of a goat, which they would set free in the desert to die. Look what games humanity plays to escape from facing its Real Self! How can you advise a man to look at his own face in the mirror when his face is covered by fifty masks?

A real Teacher not only encourages you to strive or tells you that you are essentially Divine. He also tells you how obnoxious you are at times and how full of vices and wrong motives you are. Then, when you become a soul-directed personality, your Teacher will lead you to your Inner Guide, Who, from that date on, will take care of your progress.

When you have the privilege of coming in contact with your Inner Guide, you will not have an easy time of it because His Beauty will expose all your ugliness; His Purity will bring to the surface all your moral dirt; His Love will reveal to you how much hatred you harbor; His Light will show you how very dishonest you are.

Such revelations will sometimes lead you to the “dark night of the soul.” Once I heard my Teacher saying to an elderly man, “Learn how to stand erect in the winds of the outer

world so that you will be able to stand erect in the gales of the inner world.”

You are going to have physical, emotional, and mental integration and then soul infusion. In soul infusion, your true image and identity will surface and you will be your self. When you are your self, you can look at your self in the mirror. But before you are your self, for what will you look? Before you are your True Self, looking in the mirror will do you no good. It will even harm you because when you are a “goat” looking in the mirror, you will see a “goat,” and so you will remain a “goat” because that goat image will be impressed upon you. Before you become your self, you are not going to watch. You are, instead, going to listen to what your Teacher says. You are ignorant; accept this and correct yourself. You think you are somebody, but you cannot do even the smallest task. The Teacher serves as your mirror and he tests you. It is a very painful process to tell people how stupid they are.

Two girls once came to me and said, “We cannot sleep at night. We go to sleep at ten o’clock, awaken at eleven o’clock, and then cannot sleep after that.” I suggested that perhaps there was no integrity, balance, or equilibrium in their thinking and emotions. “You are thinking something wrong, and this is creating a short-circuit in your wiring system,” I told them. “Every time you short-circuit, you awaken.” “How do you know these things?” they asked. I knew because the same thing has happened to me.

We need to go to sleep integrated. That is why Christ suggested that before sunset, we settle all our disputes. But people interpret this to mean that before sunset they can grab people by the throat and demand to be paid their money. Before sunset, create purity in your heart, purity in your mind, beauty in your soul, and then look how beautifully you will

sleep. Such a condition in the wiring system will not make any short-circuits.

“The new education will deal with, analyze and interpret the laws of thought, because the mind will be regarded as the link between the soul and the brain. These laws are the means whereby:

- a. Ideas are intuited.
- b. Ideals are promulgated.
- c. Mental concepts or thoughtforms are constructed which in due time will make their impact telepathically upon the minds of men.”⁴

Can you imagine the possibility of such a topic being discussed in colleges and universities using all the sophisticated learning devices, computers, and audio-visual equipment? New-age children will learn about the Soul, and as they contact the Soul, they will learn the **plan** for their education and the **purpose** of their life. They will learn the nature of ideas, the techniques of how to receive them, how to assimilate them, and how to use them in their daily lives.

They will learn those laws by which they will be able to promulgate ideals and inspire people to strive toward perfection.

What a strong world we will have in the future if new-era education begins to dominate! Instead of having films which demonstrate crime, violence, murder, drugs, sex, and alcohol, we will have films that reveal the inner treasury of the human psyche. These films will teach us how to build thoughtforms and broadcast them from our mental tower to the population of the earth, inspiring all men toward Beauty, Goodness, Righteousness, Joy, Freedom, Striving, and Sacrificial Service.

4. *Ibid.*

As yet we do not have new-era subjects or purpose in our colleges and universities, but we do have the sophisticated methods through which we can teach the same old subjects again and again without bringing to the souls of our children a new horizon and a new purpose beyond that horizon.

Education is the response to seven main pressures coming from various sources:

1. from human pain and suffering
2. from human need
3. from advanced minds living on this planet, or from the great minds of those who have departed
4. from our Inner Core
5. from Those who are called the Elder Brothers of humanity, living in various places of the earth
6. from the Center “where the Will of God is known”
7. from the heart of our Sun

Of course, for modern educators the above sources — except the first three — will sound like hallucinations.

Education is an effort to translate such a collective tension in terms of an improvement of life on the planet.

If we ask, “Why education?” there will be one logical answer: to improve the life of the planet; to make people happy, healthy, and successful; and to prepare for future existences in better conditions.

True education does not impart knowledge but teaches people how to discover knowledge. Modern education is a system of imparting knowledge.

There are a few people on the planet who discover or achieve knowledge; the rest of humanity keeps itself busy with the knowledge that these few people impart.

At this time there are three ways to receive knowledge:

- experience
- experiment
- discovery

In the future the ways of receiving knowledge must change. These ways must be through:

- inspiration
- impression
- revelation
- direct contact

Certain people will be ready to raise their consciousness, build a line of contact with the “Realm of Light,” receive inspiration, and translate it in such terms that the life advances.

They will register impressions coming from Higher Worlds, and formulate them in terms of seven fields of human endeavor.

They will experience revelations in which advanced intellects living in space will give them direct instructions and make clear for them some causes which are responsible for certain processes in the planetary and solar Life.

These people will also develop the power to contact the Higher Realms of Light directly and bring more knowledge from these sources.

There are a few people on this planet who are actually receiving inspiration and impressions, even some revelations, but because of the pressure of contemporary education, they are not able to dare to speak about the sources from which knowledge is coming to them. Even it is possible that they are ignorant about these sources, and are thinking that it is their brain that is discovering all that they know.

Education is judged not by university professors or by merchants of education but by its results.

One cannot really be considered an educated human being because of the diplomas or certificates he has on his walls.

If one wants to take a few apples from an apple tree but he finds out that the apple tree has no apples or only a few aborted apples, then he really thinks that the tree is sick or already dying. In the same way, education must be judged by its fruits. We must judge education not by its luster, glow, and splendid colors and technology mixed with Latin and Greek words, but by what it produces.

The future, of course, will tell us — if it hasn't already — whether an educational system was successful or a total failure.

If the result of our education is global pollution, global contamination, global war, disaster, and annihilation, to hell with such an education! But if our education is leading us to survival, to the survival of Nature and living beings, to the integrity and purity of all the planet, then such an education will be true and real.

When the great ship Titanic was heading toward the iceberg, people in the ballroom were dancing, eating, and drinking. Such a calamity should not happen to this planet if education brings into our consciousness the importance of the global good, the global synthesis in harmony with the global laws.

Education in the past was totalitarian, controlled by political ideologies and religious dogmas and doctrines. In the future totalitarian or separative interests will give way to the interest of all humanity, and in such a way that even the global interest does not turn into a totalitarian system but a system of education which allows each individual nation to use a system of education that does not violate the interest of all nations.

In the past, parties, groups, and churches used a system of education through books, radio and magazines that can be termed a molding process. Each of them wanted to mold the characters of people to make them serve the interests of powerful individuals, groups, governments, or churches.

Such an education violated the law of the specific characteristics of every individual. People tried to make a potato into a cucumber, and in the process of such pressure, people passed through a difficult time to change their innate nature and gradually enter into a phase of distortion.

Any living form, if taken away from its natural contribution and forced to make various changes, eventually will be a factor acting against human interest, no matter what form it is, a piece of grain, a tree, an animal, or a human being.

Development, progress, or unfoldment does not mean to make efforts to force all living forms to be homogeneous, nor to change their inner structure to satisfy human greed. Nature must not be violated. Of course, it is possible to help every living form, a piece of grain, a tree, an animal, a human being, to progress and reach higher states of productivity and creativity by providing a better and better environment for each of them.

Every time we try to change the specific constitution of a human being, we create an artificial man who will gradually become a problem.

New education will let people worship the way they want and to observe their traditional way of living as they want, but education can help them go deeper and deeper into their religion and tradition until they reach the common denominator of all human culture and religion.

After one reaches the common denominator, then, for him, every different presentation becomes a most precious part of a greater whole.

Crime is common in every living form, and crimes come into being when these living forms are pressured to change their innate structure.

The goal of education is to create a world in which people will be happy, prosperous; capable of developing and unfolding their individual beauty, their innate powers; and able to create a kingdom that is more advanced than the present human kingdom.

Why has humanity failed so far to reach the next phase of its growth?

Education should be a process through which human beings continue walking on the path of perfection. This process must be the life thread in all the seven fields of human endeavor, for example:

- in politics
- in education
- in communication
- in arts
- in science
- in religion
- in economy

Education must be the life-giving current in each field to push it forward toward perfection and toward creating synthesis with every other field, having the one goal of **providing the people of the world with a happy, healthy, and prosperous life.**