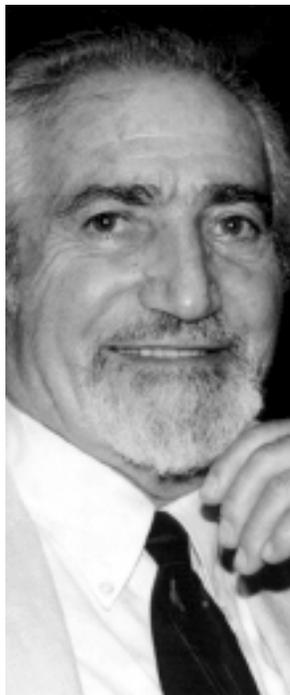


O u t r e a c h

January • February 2001

THE SARAYDARIAN GROUP
TSG PUBLISHING FOUNDATION, INC.

Providing practical tools for ethical living: Publishing • Spiritual Education • Meditation



Mission

The purpose of T.S.G. Publishing Foundation Inc., and Saraydarian University is to be a pathway for self-transformation. Our work is based on the Core Values and Higher Principles of the Ageless Wisdom. We offer a complete line of spiritual products and services, including intensive spiritual training on site and by correspondence. T.S.G. Publishing Foundation, Inc. is a nonprofit, tax-exempt organization.

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The Future is Ours...

Continuing the Legacy in the New Millennium

Torkom's Legacy

by Gita Saraydarian

Four years ago on January 5th, our beloved Teacher and Father made his transition. His life and work form a continuation of the steady flow of the advanced Hierarchical Teachings begun at the end of the 19th Century. The Teachings made public by H.P. Blavatsky, Helena Roerich, Alice A. Bailey, and Torkom Saraydarian form an unbroken tapestry of Wisdom. Torkom's work has enhanced, expanded, simplified, and enriched the Teaching through his deep wisdom and experiences.

Torkom Saraydarian worked with total self-sacrifice and total dedication for the welfare of others. He worked to teach the purity of the Teaching and warned continuously against the inflammatory, materially based teachings that flow like the tide in and out of the grasp of humanity. He did not choose his audience. He simply laid the work on the crossroads of life; and let the seekers and thirsty ones find and appreciate his work.

In the tradition of modern great teachers, Torkom did not seem to worry about who was going to read his books, listen to his lectures, and appreciate his music. There were times when someone would attend one lecture, buy one book, and reappear only sixteen years later to say how much that one book had meant to him, or how his life had changed because of the Teaching! At other times, a person would buy every book, attend every lecture, and then go away never to be heard of again.

Sometimes a book would enrage people, especially when it came to his writings concerning family and sex matters. Sometimes one book would change a person's life forever. It seems that everyone's reaction to his work depended on the individual's particular life problems and challenges and what that individual was personally looking for in a teacher and the Teaching. The personal dictated the approach.

As a true creative artist, he did what he did because there was no other way to live. There was no other way to express his deep love and deep devotion to the Teachings of the Great Ones. He earnestly hoped that his work would help to alleviate the gross materialism, the hatred, the sectarianism and separatism so rampant in our life.

Yet, he did not want to be worshipped, nor be seen in any other way except as a humble servant carrying a load for Hierarchy. He asked not to be called a master. He never indulged himself in showing off or self-centered mental gymnastics. His work demonstrates the subtlety of deep intellectual insight, soul contact, and absolute practicality. The Teaching had to be practical so that we could make changes and enhance our life.

After a lifetime of service, more than a hundred and fifty books written, thousands of lectures and seminars given, hundreds of musical pieces written and recorded, thousands of individual men and women and children counseled and helped from the despairs of life, his time in this life was over. Now we can ask, what should we be doing to continue this rich tapestry of a legacy that has

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been left for us? Our daring answers will determine what happens to all his labor in the coming decades.

During the week of his birthday in November, I had occasion to visit with many of my fellow students and listened to many thoughts and feelings about what people were feeling regarding their relations to the teacher and the Teaching. I felt that, in order to keep safe a rich legacy such as Torkom's, we need to examine carefully some crucial questions about how we understand our relationship to the teacher and the Teaching.

So I asked myself: Why do we go to a teacher? Why do we search for the Teaching? When the teacher leaves us, why are there so many kinds of reactions and actions? Why are there so many hurt feelings and such silent despair? Why the broken hearts? What is the best way to continue the legacy and make it rich and rewarding for those who come after we leave? And lastly, how do we remember such a great disciple?

I asked myself and I listened. I also listened to people as they related how when Torkom died they no longer wished to be involved in the groups of the Teaching, so they went away. How they just wanted to stay to themselves. How they wanted to go on with their lives, take care of their families, and so on. Everyone had a deep conviction and held one piece of the puzzle.

"Been there, done that," they said. "We now need to live a life, care for our families...."

I wondered, what really was happening in people's hearts? How was it that a normal life and the Teaching could no longer co-exist?

I asked myself, how can such a person's life and his great accomplishments over a lifetime simply end when his life on earth also ends?

I wondered, there are relatively few of us who remember him in person. After we die, what happens? Is that the end of a person's accomplishments?

I felt sadness and wanted to understand. I saw the end of one era and the need to start another page of life.

After careful pondering, I started understanding that all Great Ones attract all kinds of people around them. That cannot be helped. We go to teachers for so many reasons. It makes us feel pious; it makes us feel protected; it makes us feel we are important; it makes us feel we are deeply spiritual; and if we appreciate a great person, then we must be special too.

But what happens when the teacher dies and we disappear? Or worse, when the teacher is maligned and the Teaching distorted and people close their ears and do not dare to speak, what happens then?

What is kept alive after the Teacher dies? Is it just a bunch of stories, some nice memories, some anecdotes?

If his legacy is to remain alive and thrive in the future, how then can we do this? What is truly his legacy?

What did Torkom bring to this era and to the world that will last longer than one lifetime?

Each of us who had a personal contact with him saw only one side of him. We all have memories and stories to share. We all have anecdotes that make us happy.

But, who and what was this man?

We see a public figure mostly through our own prism. Each person sees one part of such a person. Everything we see can be what we wanted to see.

Our relations to a great server are usually based on our own wishful thinking and our own personal needs. We usually do not say so, but internally we are saying: "What can I get out of this? How can I be protected? How can I guarantee that I can build grace for my life hereafter?"

We often judge a person from our own personal perspective of what we are most in need of at that time. It is neediness that attracts us to the Light, and it is sometimes neediness that keeps us there. It is lack of self confidence that makes us needy, even spiritually needy. It is this lack of confidence that keeps us fluttering around the anecdotes of our experiences, preventing us from serious self-confrontation.

Our personal memories are really fine. They make us feel good, warm, and fuzzy. But is there a better way to relate to such a person as our Father, Teacher, and Friend?

If we see him from a needy and personal standpoint, we will only see a reflection of our needs, our identities, our wishes and dreams. We will see our hopes. We will see what we want to become.

Sometimes we will see an impossible achievement and feel frustrated, angry. We say: "How can this kind of accomplishment happen? Oh, he was just lucky; he had good karma. His parents must have been geniuses. We are not so lucky."

Oddly enough, we may even feel jealousy, envy, and sadness at our lacks and shortcomings. We will search a person to see his or her human frailties and familiar personal defects and reduce the person only to those.

But is this the way to define Torkom?

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Our responsibility is to see the man the way he saw himself. Can we do this? Do we have clues to his true self in his work and life?

In all his communications, if we look carefully, we will see the roadmap that he laid out for us so we could discover who he really was and is. In discovering his truth, we may even discover ours.

He said he was human.

He said don't follow the teacher but follow the Teaching.

He said he had faults.

He said he saw his faults more often than we did, and often saw them only when his faults had already hurt others.

He also said he loved us all. He said, "Love one another." He showed us in his lectures and meetings that we are not to think of ourselves as the "only way to fly" but rather see the depth and beauty of the Teaching in its totality.

He said he wanted to sacrifice himself totally to serve the Principles of the Teaching.

He said he wanted to sacrifice himself to the Glory of Hierarchy and Christ.

He wrote poetry and bared his soul to us, telling us how he questioned, how he failed, how he triumphed; he showed us the process of his striving.

He told us how he continuously strove to better himself, from the way he answered telephones and wrote letters to the way he asked questions to Christ.

He asked all the hard questions about himself, his relations to the Teaching, and his relations to humanity; questions that few dare to ask let alone listen when the answers are revealed.

He asked Christ, He asked Buddha, He asked Hiawatha.

And, turning to his own Soul, he heard the answers.

He listened to the bitter pills of the answers from his Soul and he changed his course accordingly, every day of his life.

He said, "Follow the Teaching. The Teaching is perfect. It is given by Great Ones.

"I am just a humble sergeant, doing the work of the Lord."

Yes, we heard all these words, and still we smiled at him, nodding our heads, and still continued to go to him, to take from him. We went to him hoping he would give us what we wanted. We wanted to fill our hunger by taking, not by giving. And when he gave us what we truly needed, we still went back to our personal questions:

"What shall I eat, Torkom?"

"Where shall I live, Torkom?"

"What oils shall I use, Torkom?"

"How do I speak with my spouse, my child?"

"Can I name my dog Shamballa?"

"Will you pray for my dog, Torkom?"

"Will you hold me in your heart, Torkom, when I am in labor for my child?"

"Will you pray for me, Torkom?"

"Will you protect me, Torkom?"

We asked continuously, even as he approached the end.

But, what did we give?

Then, when he died, we felt hurt.

His life became even more personal. How could he leave us?

We fought with inside and outside "demons" and we went away.

We felt betrayed,

We felt abandoned,

So we fell silent.

Were we mourning for the loss of a Teacher?

Or were we mourning for the loss of someone who fed us,

Someone who brightened our days,

Someone who made us feel full and forget the emptiness inside,

Someone who directed us,

Protected us,

Made us feel important,

Someone who gave us all his time?

We took;

We did not give.

We still want to take;

We still do not know that we need to give.

When he died, we felt abandoned.

Who will direct us?

Who will feed us?

Who will teach us?

There are no other teachers;

We do not accept others.

Who will answer our intelligent questions?

"Ask your Solar Angel," he said.

"My Solar Angel? I thought that was you,"

"No, do not keep asking me.

"Do not keep wanting to take.

"Ask instead, 'What can I give to the Teaching?'"

Father, Teacher, Mentor, Friend

You showed us by example

that we can only

The Future is Ours... Cont. from page 3

understand the Teaching when we give.

If we expect to take, when the Teacher dies, we also die.

This is how people leave the Teaching.

Because they were never there to give, but to take from the teacher,

To fill their forever empty lives.

The legacy of Torkom was one of giving,

The legacy of Torkom is not in fulfilling our own personal wishes;

Not in remembering anecdotes,

Although anecdotes are entertaining.

The legacy of Torkom is to live the Teaching.

The Teaching was not for him "fun."

It was Life.

If we want to continue his true legacy, what can we do?

We can give to the Teaching everything that we can give.

We can listen to the teacher and follow his example.

We can live the Teaching and strive to transform ourselves.

We can stop blaming.

We honor the memory of the teacher by keeping the Truth alive, not by remembering anecdotes. Anecdotes and stories are an insult to a great soul and demean the strength and depth of his service.

How do we honor his legacy?

We leave no stone unturned to discover the Truth.

We do not accept lies,

hypocrisy, manipulations,

nor Torkom sightings —

no matter from where they come.

Remember the Teaching, he said. Follow the Teaching. If you follow the Teaching, then you are with me.

In keeping anecdotes alive, we do not honor the teacher. We dishonor him. He was not our anecdote. He was much, much more.

In keeping anecdotes alive, we ignore the true value and worth of his work. We are really trying to escape answering the real question: "Now what? What will I do? What is my responsibility? What is my part in upholding the legacy?"

He said: "I am a man of the Teaching.

If you are not in the Teaching heart and soul, you are not with me."

By putting the Teaching first in our lives,

By organizing our lives around the Teaching, not vice versa,

By giving our hearts to spread the Teaching,

By doing everything to complete his labor,

By comprehending that it is only in giving that we receive,

It is only in sacrificing that we are truly alive.

This is how we honor our teacher:

We stop blaming. We start taking responsibility.

Our Father, Teacher, Mentor, Friend was not a bag of anecdotes

Designed to entertain and feed us.

He was a tremendous warrior

Who battled daily on all visible and invisible planes,

Who filled the space with his songs,

Who filled hearts with his joys and invincible spirit,

Who filled evil hearts with terror,

Who fulfilled his mission on Earth,

Who honored his Teachers and Mentors,

Who taught us lessons that we did not hear,

Who loved us despite the fact that we did not give, did not see,

Who gave us everything despite the fact that we did not take,

Who forgave us despite the fact that we thought he was entertaining us,

Who was able to detach from all that he built, leaving all behind for us to grow through.

Let us keep Torkom's legacy alive

By completing his work, not by fulfilling our desires.

Let us see who he really is and was.

Let us read his joys, his sorrows, his life, and dance to his songs.

Let us together give to keep the flame alive.

Let us do our best

So that when we die

And the anecdotes die,

The teacher and the Teaching can live forever in the hearts of the young.

I no longer want to remember only anecdotes, although his smile and his eyes are forever etched in my heart.

I do not want to reduce such a life to a few funny moments.

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Current Events

Book News

The latest books off the press in 2000 were *Talks on Agni Vol. 2* (\$35.00) and *Transformation, Methods for the Transformation of Life* (\$25.00). If you do not have your copies, or would like to give these as gifts, they are ready to ship now. These two books are beautiful and inspiring new additions to our collection.

Books to Libraries

We have a list of libraries who would like to receive gift books for their patrons. Many people are first exposed to the Teaching in a library. If you wish to make a special gift, call us and we can send any book you wish to a library of your choice or to a library that is listed with us.

Torkom Saraydarian Book Publishing Fund Support Group Needed

As we are going to press with this issue of Outreach, we have raised a total of \$5,000 For the Book Fund. These funds will be used for the costs related to the publishing of the manuscripts scheduled for 2001. Even though we have fallen short of our projected printing needs for 2001, we will continue to prepare the manuscripts and make them ready for the printer. When we have the needed funds, we will send the books to press. We will have two books ready for the printer in early 2001: *Talks on Agni Vol. 3*, and *Dynamics of the Soul*.

To raise the needed funds for all

Volunteers Needed: We Can Use Your Help!

We need volunteers to work in our office. You can work for one-time or on a regular basis. If you are computer trained, we need help in organizing our manuscripts. There are also many jobs that do not require computer skills. No matter what your skills are, we would greatly appreciate your help.

Corrections

The last issue of Outreach had a poem by Hamid Sani on the back page. The poem contained spelling errors and one line was left out. Our sincere apologies for the mistake. The correct version is on our website.

the books is really easy if we work together. All we need is a \$10.00-\$20.00 donation from each of our supporters on a monthly basis. We have several donors who contribute on a monthly basis and their continued efforts are truly appreciated. If we can increase the number of donors, and are able to raise \$5,000 to \$6,000 per month, we will be able to fulfill our publishing needs. You can donate by sending us a check, or send us a written approval to deduct the amount you wish from your credit card. If we can do this successfully, the responsibility to publish all the books will be shouldered by all of us and we all will take part in this magnificent labor. We welcome you to call us and sign up for this support group.

Annual Wesak Conference

Please note the change in date and place: The Wesak Full Moon is on May 7th. Our annual conference will be held on the weekend leading up to Wesak, which is May 3rd – 6th.

The Conference will be held in the Sedona Creative Life Center, which is the old AEG center. The Center is under new ownership and has been newly expanded and remodeled. We have been holding monthly full-moon celebrations there, and we are thrilled by the beauty and comfortable accommodations. Many participants have told us how much they love being there and how healing and comforting is the Center. We will have the large sanctuary, which has plenty of space for our sacred dances and ceremonies as well as our inspiring lecture presentations.

A full stock of books and oils and other products will be available. The Tibetan Master advises that we spare no effort to come together on Wesak. All serious students need to prepare for Wesak. Start your preparations early by reading the information contained in the *Symphony of the Zodiac*. The quality of our seminar will be greatly enhanced when participants make serious preparations for Wesak. We hope to see all of you. See the enclosed flyer for detailed information.

Book Sale

We have a huge list of books now on sale till the end of February. Supplies are limited. See the enclosed list for details.

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I want to complete the work begun in this lifetime so that when he returns, he can see that the foundation he built has taken root in the consciousness of humanity.

If you want to share in this labor, I invite all of you to join me in this effort.

Dry your eyes and stop the mourning. The time is quickly passing.

Step up your service a little more.

Make more sacrifices.

Give all that you can,

So that we can truly say we are men and women of the

Teaching

And be rightfully with our teacher to the end of time — because we listened to him.

Taking is born from desire.

Giving is the hallmark of the disciple.

Sacrifice is the sign of an Initiate.

November 2000

In honor of my Father, Teacher, Mentor, Friend.

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The New Millennium

As we start the year 2001, we see that all the scenarios of doom and gloom for the year 2000 did not occur. Many people mistakenly believed in these false assertions, even serious students of the Teaching. People stored guns and food and prepared themselves to defend their supplies. All kinds of craziness ensued as humanity faced the start of the New Millennium.

We read in the Teaching that the energies of Shamballa would be released directly onto humanity on Wesak 2000. This meant that ten years prior and ten years after that date, we would feel the direct energy of Shamballa. This energy's main qualities are of destruction of the old to pave the way for rebuilding on a sounder foundation, as well as the qualities of unity, synthesis, and the will to sacrifice to the Greater Will. The Shamballa energy will reveal every weakness we have in our systems.

Looking back over the last ten years, can we discern any appreciable changes in all parts of our lives, individual and global? The problems we face are the same as before but with an increase in intensity. Despite the fact that humanity as a whole has made tremendous advances, millions of people in the world are still lacking in food, shel-

ter, health and medicine, basic security, and basic freedoms. The problems facing humanity will not go away with quick fixes and people everywhere are rising in discontent. We are seeing the need for systemic changes based on the principles of the Ageless Wisdom, whether those principles are consciously understood and communicated or whether those principles are inherently and intuitively discerned by bright minds and appropriated in particular areas of life.

What are some of the challenges we can see? First, we see the question of legitimacy: How is leadership gained and continued? Is it by force, by appointment, by personal merit of the leader? Second, we see a rise in the demand for freedom for all peoples. Third, we see leaders who acknowledge the need to run a nation like a good business. Remember the booklet *Earrings for the Business Person?* In this booklet Torkom stated that a business man must run his personal and family life on sound business principles. Now we are hearing leading political figures stating how important it is to run a country on sound business principles, running a nation where all citizens are secure, free, and have the necessities of life. What a concept! Fourth, we see personal integrity being questioned by ordinary people. Even though people are forgiving in nature, they still want leaders, teachers, parents who have integrity. Next we are seeing more and more people publicly speaking of the need for good parenting, for close supervision of children, for the husband and wife to have special duties and responsibilities to each other and to the children. We are also seeing deep fissures in our education systems as the teachers and parents grapple with student violence, low academic performance, and lack of enthusiasm. What happened to the family values as we marched on to the New Millennium? Churches and places of worship are inviting people from other religions to worship with them, to speak to them of their faith, and to accept the light in everyone and take that light home and remember it.

What will we do with these energies in the coming years? People are tired of fighting, of the hatred, of deprivation and loss of life. Our fundamental belief structures and social and political heritages are being challenged. We see the need for a clear change. Every new year we have an opportunity to make changes. If we do make clear changes, we will see a new world, a truly new year starting in January. If there is no "new" in our life, no transformation, then it does not matter when the calendar changes; we will still struggle the same way, year after year.

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How can the Teaching help in constructing a new world? What would a new world look like? Here are some inspiring words:

“The goal of the Teaching is to create a new world, a world that has discovered the treasury of the heart, a world that has mastered the science of right human relations, a world that has understood the mystery of human brotherhood, a world that has seen the vision of divinity living in each human being.

“A Great Teacher states that ‘the New World [is] the precipitation of the Invisible One.’

“The invisible world is assumed to be the world of causes, the world of originations, the world that has less illusion.

“We are challenged to strive toward ‘the new world,’ beyond our world of glamor, illusion, and constant change.

“The new world is also a better image of ourselves, the image that is more real, more true, an image that is more stable, an image that is as different as the trees are different from their reflection in the lake.

“It is impossible to advance unless we find a deeper reality in ourselves or a deeper world of reality beyond our daily life.

“Those who have a feeling that they are somewhat better than what they appear to be are closer to the ‘new world.’

“We often have glimpses of how things could be. Such an inner glimpse of the beyond creates striving within us to search for a better ‘land’ in which to establish our identity.

“The new world cannot be recognized unless we find something more elevated within ourselves.

“Some people have a habit of shutting down their contact with the average life in the world so they can dream of a world of beauty, peace, love, joy, and freedom. This is an innate healing process, especially when things go badly and life becomes complicated. By withdrawing into such a world of beauty, people gather enough strength to face the rough world and keep their balance on the rising waves of problems.

“Everyone of us has an inner sanctuary. We can go there and meet the better side of ourselves.

“For some, their sanctuary is locked and they do not have access to it. For others, it is open only in severe crises. But for a few, it is always open and can be visited daily — through meditation, prayer, worship, and sacrificial service — to contact their inner resources of energy and wisdom and to enable them to continue their service, despite the many obstacles of life.

“The new world is very close to us if we are daring enough to detach ourselves from the ordinary world and from our ordinary self-image.

“We are told to strive into the future. It is such a striving that renews our spirit and does not let us slide down from the heights we have reached.

“The future, the new world, can be traced by traveling through the higher states of consciousness and by trying to make such states of consciousness bring fruits into our life.

“We cannot achieve the future unless we make the future continuously be the present.

“The new world is achieved also by rejecting all those thoughts, conditions, and forms that do not agree with the ideas of inclusiveness, synthesis, and the Common Good.

“Nothing can last or be new if it is separative, is based on ego and vanity, or is used to exploit and suppress others.

“The new world is built by group consciousness, cooperation, and unity. These three factors demand the termination of businesses based on exploitation and greed, and the termination of the tendency to attach to worn out traditions, customs, and habits. The creation of a new world is imperative and unavoidable if people in the world want to end pain, suffering, unhappiness, slavery, and injustice.

“The new world is within our being. One must create conditions to make it precipitate.

“In the past hundred years people have stimulated human thinking and emotions by writing about utopias. This is so useful, yet most people do not realize that utopias open a path toward the new world.

“People once thought that travel to the moon was a hallucination. Not everyone believed this, and now man has walked on the moon.

“We can use our creative imagination to build a new world.

“The dreamers of the past were vanguards for the present. The dreamers of the present will be the vanguards of the future. The Teaching stands for the future and for the actualization of the future.” (*The Ageless Wisdom* by Torkom Saraydarian, pp. 267-269.)

Let us work together to bring the truly “new” into the new year. From all of us at TSG we wish you a joyful New Year, a year filled with inner transformation and closer soul contact.

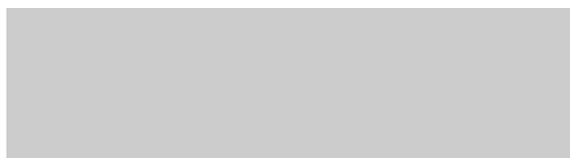
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The Future is Ours...Continuing the Legacy in the New Millennium

The Importance of Sacred Songs and Dance

During the Annual Conference, we will participate in sacred songs and dances. Here is an excerpt on the usefulness of sacred dance:

“Dance is an orchestrated movement to provide an opportunity for our thoughts and emotions and to create a new pattern. Sometimes we wonder if really a new pattern does exist. It does not. A new pattern is one that makes the energy flow without creating congestions, habits, or crystallizations and that makes it circulate throughout our physical, etheric, emotional, and mental realms.”

— pp. 274 - 275

“Dance and movement can be formulated upon natural patterns or upon imposed patterns. If a movement or dance is the expression of artificial, imposed patterns, then man crystallizes his aura more and more until he no longer has any opportunity to expand and grow. Such a crystallization blocks the relationship of natural patterns with the pure global and solar patterns. The interruption of relationship makes man lose his sense of direction. The sense of direction assists man to follow the energy threads leading to the Central Magnet in the Cosmos.”

— p. 278

The Creative Sound by Torkom Saraydarian

**Contact us for information and a free catalog of books and music.
Audio and video lecture tape lists available.
Visit our website: www.tsg-publishing.com**